

Thayne Elementary

Parent-Student Handbook 2011-2012



THAYNE HUSKIES

PO Box 520, Thayne, WY 83127
Telephone: 885-2380
Fax: 883-2032

PowerGradeAccess: <http://www.ps.lcsd2.org/public>
Thayne Elementary Website: <http://thayne.lcsd2.org>

Principal's Message

Dear Thayne Elementary Students and Parents,

I am very excited and pleased to be involved in the education of today's youth here at Thayne Elementary. Because of the hard working attitude of the students, the support of the parents, and the dedication and training of all staff members, Thayne Elementary is a great place to learn.

We, the staff at Thayne Elementary, believe that our task is to help students gain the knowledge and the process of its application that enables them to become responsible citizens and life-long learners. This desire can only be realized as we, parents and staff, work together in a combined positive environment to foster our educational goals.

A good education is so important in today's world and can only be realized as we all put forth our best effort. We at Thayne Elementary are committed to doing our part. We appreciate the great students, parents, and community members we work with. Together we can make education a vital, exciting, essential reality for our students!

As we all work together during this school year, may each student who enters through our school doors experience the success that will make them a better and more prepared individual. We appreciate the trust that you have put in our staff. Please contact us if we can do anything that will improve the educational experience of any of our students. We value your suggestions and opinions.

Sincerely,

Chad K. Jenkins, Principal

Page	TABLE OF CONTENTS
7	Attendance
16	Attendance Policy
7	Bicycles
18	Bus Behavior Policy
7	Bus Information
5	Calendar for School Year
17	Compulsory Attendance Policy
4	Daily Schedule
7	Discipline Plan
13	District Policies and Information
26	Dress and Appearance Policy
8	Dress Code
8	Emergency Closures
9	Food Policy
30	Harassment, Intimidation and Bullying Policy
9	Insurance
9	Internet Access
9	Learning Focus at Thayne Elementary
10	Library Policy
10	Lunch/Breakfast Information

14	McKenney-Vento Homeless Act
14	Migrant Children
11	Newsletters
20-25	Notification of FERPA and Student Privacy
11	Parent-Teacher Conferences
6	Phone extensions
11	Playground Rules
2	Principal's Message
14	Programs for Homeless Children
11	Parent Teacher Organization (PTO) Information
11	Recess
12	Safety
12	School Psychology/School Counseling
12	Special Services
12-13	Standards and Goals - Thayne Elementary and District
31	Student Conduct Policy
13	Teacher Qualifications Policy
13	Title 1 Reading Services
13	Visitors to School
27	Weapons in School Policy
28	Wellness Policy

Thayne Elementary		
Daily Schedule		
8:00		School Begins
9:40-9:50		Morning Recess - Kindergarten
10:35-10:45		Morning Recess - Grade 1
9:30-9:40		Morning Recess - Grades 2
10:20-10:30		Morning Recess - Grades 3
11:20-11:55		Lunch-Kindergarten
11:30-12:05		Lunch-Grade 1
11:40-12:15		Lunch-Grades 2 and 3
1:45-1:55		Afternoon Recess - Kindergarten
1:15-1:25		Afternoon Recess - Grade 1
1:30-1:40		Afternoon Recess - Grades 2 and 3
2:30		Dismissal

Parents who drive students to school: Please do not drop students off any earlier than 7:45 a.m.

Thayne Elementary Calendar 2011-2012

Month	Date	Event
September	6	Elementary Students begin
September	23	NO SCHOOL
October	6	Picture Day
October	21	NO SCHOOL
November	4	End of first trimester
November	8 and 9	Evening Parent Teacher Conferences
November	11	NO SCHOOL
November	17	Picture Retakes
November	23	Thanksgiving - Half day release at 10:45
November	24-25	Thanksgiving Holiday - NO SCHOOL
December	22	Christmas - Half day release at 10:45
December	23-Jan 2	Christmas Break - NO SCHOOL
January	3	School resumes for students and teachers
January	20	NO SCHOOL
February	10	end of second trimester
February	14 and 15	Evening Parent Teacher Conferences
February	17	NO SCHOOL
February	20	Presidents Day - NO SCHOOL
March	9	NO SCHOOL
April	2-6	Spring Break
May	25	NO SCHOOL
May	28	Memorial Day - NO SCHOOL
June	7	End of third trimester
June	7	Last day school for students
June	8	Last day for teachers

Thayne Elementary 885-2380**Fax # 883-2032**

Teacher-Nombre	Grade-Area	Extention-extensione
Astle, Deann	Kitchen-Cosina	7613
Aullman, Jennifer	Kindergarten-Kinder	7623
Bagley, Shelly	Kindergarten-Kinder	7699
Buchanan, Trevor	Spanish-Español	7635
Carter, Pamela	1	7606
Clark, Alison	2	7611
Crittenden, Kay	2	7616
Deal, Lorna	1	7624
Earling, Wyatt	2	7636
Flagg, Mary	3	7637
Frome, Tara	Kindergarten-Kinder	7699
Groll, Zane	Special Ed-Ed. Esp.	7614
Hoopes, Richard	PE-educación física	7726
Inskoop, Brenda	Title One - Un Título	7625
Jackson, Maud	3	7628
Jenkins, Chad	Principal-Directora	7152
Johnson, Kathy	Media Specialist-Biblioteca	7608
Kratz, Luke	Music-Musica	7632
Madsen, Jeff	Counselor-Consejero	7640
Matijczyk, Annette	1	7630
McEntire, Beverly	speech-Habla	7609
McKenzie, Danielle	2	7612
McMullin, Linda	Spanish	7635
Nelson, Carolyn	Art-Arte	7635
Pierantoni, Keather	school facilitator-facilitador de la escuela	7639
Point, Tammy	Kindergarten-Kinder	7622
Price, Melissa	1	7615
Reckling, Heather	Kindergarten-Kinder	7696
Robbins, Adam	3	7627
Ruthardt, David	OT-terapeuta ocupacional	7680
Sanders, Vicki	Special Ed-Ed. Esp.	7629
Sorensen, Tracey	3	7626
Tolman, Geniel	Special Ed-Ed. Esp.	7718
Turner, Bonnie	Kindergarten-Kinder	7641
Weber, Linda	1	7607
Woolley, Sharon	Office-Oficina	7600

Attendance - We encourage regular school attendance, as it is extremely important to every child's education. If an absence occurs for any reason, please call the school and notify the office. Please see a complete copy of Lincoln County School District's Attendance Policy at the end of our handbook.

If you need to take your child out of school during the day, you must sign him/her out in the office. Please also remember to sign your child in if he/she arrives after the first bell in the morning.

Bicycles - Students riding bicycles to school are expected to adhere to safety regulations at all times. Bicycles are to be ridden only to and from school and not during school hours.

Bus Information

Notes for bus drivers

It is imperative that parents send a note to the school or teacher if a child is to be delivered to a destination other than home stating where the student needs to go. Students can only be dropped off at already designated stops. Because of our concern for student safety, this policy will be strictly followed. (Please review the Bus Policy also included in this handbook.) Occasionally an emergency will arise requiring bus changes to be made after a student has left for school. Verbal notification for a change in student drop-off must be received by the school's secretary no later than 2:00 p.m. or the student will be delivered to their normal drop-off site.

Discipline Plan - At Thayne Elementary, we use the concept of preventive discipline. We teach expected behavior to students, rewarding those who follow those behaviors, and holding students accountable when they misbehave. We promote independent thinking skills and help students to become responsible citizens.

Our goals are:

1. **To provide a safe and orderly environment for learning**
2. **To help students cooperate with others**
3. **To help students manage themselves**
4. **To help students learn to respect the rights and property of others.**

As we implement our plan, there are some **Absolute** behaviors that will not be accepted at any time. There will be no warning if a student is involved in these behaviors. They are:

1. Weapons
2. Violence - physical or verbal
5. Alcohol, tobacco, or drugs
6. Defiance of authority
7. Vandalism, stealing, or willful destruction of property
8. Pornography

Consequences of these behaviors will or could include suspension (in-school or out-of-school suspension) from school, notification of authorities, or other actions deemed necessary by school

policy that has been set by the Lincoln County School District #2 Board of Education and administration discretion.

Thayne Elementary staff and students will show respect for all individuals and property by:

- Using appropriate language and voice levels that will not offend others.
- Following the directions of adults at school.
- Always cleaning up after themselves in classrooms, halls, lunchroom, etc.
- Being in the appropriate place.
- Being honest.

Thayne Elementary celebrates these values:

1. Respect
2. Trustworthiness
3. Responsibility
4. Fairness
5. Caring
6. Citizenship
7. Safety
8. Cooperation

Dress Code - Please see Lincoln County School District #2's dress code at the end of this handbook.

Emergency Closures - Infrequently we are forced to close some or all of the schools in the district. Closure may occur before the school children are to report to school for the day. On other occasions, the closure will occur after school has started. Closures may be for civil defense alerts, natural disasters, weather, problems related to the physical school facility, or other events. Obviously, personal contact cannot be made with each child's parents but should there be a need for Thayne Elementary School to close, the following steps will be taken to notify parents as soon as possible.

1. The PTO, working with teachers and staff members, will do their best to contact parents or guardians of each student.
2. In the event of an emergency, the public will be notified by radio and/or television. If the emergency involves civil defense problems, civil defense procedures will be used.
3. Students who ordinarily walk to school will be dismissed and will be expected to proceed directly home. Parents may give their children specific instructions to go to another location as family situations dictate.
4. Bus students will be transported to their regular route drop-off point. As is usual at the close of the regular school day, it will be the responsibility of the parents to meet their children at these bus stops. If parents are not available, they should provide their children with specific instructions as to how to proceed from the bus stop.
5. Parents should:
 - a. Review with their children the procedures they are to follow should school close early.
 - b. Provide other additional specific instructions such as:
 - Location of house key
 - What to do at home when no one else is there
 - What to do at home should there be a real or simulated emergency conducted by Civil Defense personnel
 - Call the school if there are questions or problems. The principal or secretary will be available when practical.

Food Information – “Wellness Policy” - Food and treats for classroom parties must come from a commercial kitchen/bakery that is inspected by state officials. Homemade treats will not be allowed. The ban is solely about ensuring the safety of students, as there is no way for the school to determine if homemade treats are produced in a safe, sanitary manner. For more information, please refer to the Wellness Policy at the back of this booklet.

Insurance - The school does not have insurance but does provide an opportunity to purchase insurance from a private company. Information on this insurance will be sent home as soon as possible at the beginning of the school year.

Internet Access - All students enrolled at Thayne Elementary have a confidential password and web ID number that enables parents to access their student’s grades, attendance, and lunch status at any time. This software system allows parents access to current information at any time of the day. We encourage the use of this helpful program. You will notice a label on the front of the handbook with your child(ren)’s name, web ID number, and password. We encourage you to keep this in a safe place, as it is specific to your child only. If you need to obtain this information at any time during the school year, please call the office. To access the website, use the following address: *ps.lcsd2.org*. You will reach the home page. Follow the directions given to obtain your child(ren)’s information.

Learning Focus at Thayne Elementary-The learning focus at Thayne Elementary will be on reading, writing, and mathematics. Wyoming state standards will guide instruction in these areas.

Reading – Thayne Elementary staff will teach each child reading skills using a direct instruction program. The program we have chosen to use is Reading Mastery. This program gives each student a proven, systematic, instructional approach, that is geared to his or her individual needs. Student progress is continually monitored and changes made to see that each child is learning at the highest level possible. The Reading Renaissance program will also be used to foster the practice of the reading skills learned. This program sets individual goals with students and lets them test their knowledge on the books that they read.

Writing- Thayne Elementary students will be instructed daily on writing skills and given opportunity to practice what they learn. Correct handwriting form will be taught using the Zaner Bloser model. Spelling will be taught and implemented in writing activities.

Math- Lincoln Co. School District #2 has implemented the Harcourt Math program in all elementary schools. Students will be assessed on concepts to be learned and then grouped and taught according to their needs.

Library Policy - During the school year your child will be bringing home books that he/she has borrowed from our school library. This is a great event for him/her and we know you will share his/her excitement. Pleasant times with good books will be helpful in developing your child’s love for reading and give him/her happy memories to last a lifetime.

Your child may keep the books checked out from the library for a week and return them for another on his/her library day. We do not charge fines for books returned late to the library, but your child will not be able to check out another book until the return of the late book.

We would appreciate your help as we teach the children to take good care of the books they borrow. Should you or they notice that a book needs repair, please mark the page with a bookmark and we will mend it.

If, by any chance, your child loses or damages his/her library book, he/she will be responsible to reimburse the school for the cost of the book. A damaged book remains the property of the Media Center and is not given to the child who paid for the damages.

May we take this opportunity to invite you to visit the school Media Center. We feel you will be proud of the book collection and the facilities that have been made available to your children.

Lunch/Breakfast Info - At Thayne Elementary we feel we have an exemplary staff who serve nutritious and delicious lunches in an excellent facility. Students will be expected to be ladies and gentleman while in the lunchroom and respect the rights of other students at all times. We encourage students to taste everything on their tray. We encourage students to eat slowly and to eat all they feel like eating. We do not believe in forcing children to eat school lunch when they do not want to. Some choices will be allowed at the serving window.

Breakfast is an important meal and is offered daily. The cost is \$1.00 for full pay and \$.30 for reduced. Please tell your student if you do not want them to eat breakfast. Students who eat breakfast are to go immediately to the cafeteria so they can be through eating by 8:00 a.m.

- Students are **not to charge lunches**. Please keep your child's lunch balance current. Lunches and breakfasts must be paid for in advance. In accordance with federal, state, and district policies, there will be no charging of lunches. If a student has a delinquent account, a sack lunch must be brought until the account has been satisfied and kept current.
- If a student wishes to purchase milk with his cold lunch, he should either bring exact change to the lunchroom or purchase tickets ahead of time in the office. Milk costs 35 cents.
- **If sending cash with students for lunch, please seal the money in an envelope with the student's name on the outside.**

Cost: Breakfast	\$ 1.00	reduced cost \$.30	Adult Breakfast	\$1.75
Lunch	\$ 2.00	reduced cost \$.40	Adult Lunch	\$2.90
Milk	\$.35			

Monthly menus will be sent home with students or can also be.

An application for free or reduced lunches will available at Back to School Night or will be sent home with each student on the first day of school for parents to complete. Additional copies are available at the school office if needed or can be printed from our website at thayne.lcsd2.org.

circumstance will he/she be allowed to stay indoors. On extremely cold weather days, teachers will use their discretion as to whether students should go outside.

Safety

- The safety of your child is a shared concern between home and school. If your child walks to school, please take the time to plan a safe route to and from school with your child. If your child rides a bus, please walk with him/her a few times to the bus stop and explain the importance of safety.
- Children should arrive at school as close to 8:00 a.m. as possible and should go home immediately after they are dismissed from school.
- Please notify the school when your student is absent.

School Psychology/School Counseling

Jeff Madsen will be working this year at Thayne Elementary providing school psychology and counseling services. This will include testing for Special Services eligibility, providing short term individual and group counseling on an as-needed basis, and working with teachers to address behavior and academic concerns in the classrooms. He will also be involved in classroom presentations on a variety of social and behavior issues (at the request of individual teachers) as well as spending time in the classrooms assisting teachers and students in regular classroom activities (as time permits.) He looks forward to meeting with parents who have specific concerns or questions.

Special Services - Thayne Elementary School offers an inclusion/pullout and life skills program for students who qualify for special services. Please feel free to call the school if you have questions about our programs.

Standards and Goals - Lincoln County School District #2 adopts the Wyoming State Curriculum Standards. These standards can be viewed at www.k12.wy.us/NCA/standards_index.htm

Thayne Elementary Mission, Vision, and Motto:

Mission Statement - Thayne Elementary is dedicated to the ABC's of Education:

- Academics
- Building Relationships
- Connecting Knowledge to the Real World

Vision Statement - As a Professional Learning Community, we will develop and maintain proper interventions for all students that will empower children to become lifelong learners.

Thayne Elementary School Motto - Thayne Elementary – Where Children Come First!

Lincoln County School District #2 Mission and Goals:

LCSD2 Mission Statement - We enrich lives! We prepare students to learn and live better today and tomorrow.

LCSD2 Goals

1. We will prepare each graduate with a career and a desire to be an active lifelong learner and contributor to the global work force.
2. We will have a supportive and enthusiastic educational community by open, honest and trusting communication.
3. We will reach world-class standards measured by world-class assessments.
4. We will have highly satisfied, progressive employees who have a high degree of job satisfaction.
5. We will provide functional facilities where a creative, engaging learning environment exists.

Title 1 Reading Services - Thayne Elementary qualifies to receive Title 1 government funds. These funds are used to provide reading instruction for students.

Visitors to School - We request that students do not have friends or relatives who are not enrolled at Thayne Elementary School attend school with them. We feel that a visitor in the classroom puts unnecessary strain on the teacher's efforts and time. A brief visit for the purpose of allowing classmates to meet an important friend or relative is appropriate when cleared in advance with the school administrator. **All visitors are required to check in at the office before proceeding further into the building.**

District Policies and Information:

TEACHER QUALIFICATIONS

Lincoln County School District #2

Pursuant to the No Child Left Behind Act of 2001, all parents of students enrolled at Lincoln County School District #2 schools may request certain information about the professional qualifications of their children's classroom teachers. The parents of a student enrolled in the District may request such information by submitting a request in writing to Jon Abrams, Superintendent. The information which can be obtained is:

- Whether the teacher has met state qualifications and licensing criteria for the grade levels and subject areas taught,
 - Whether the teachers is teaching under emergency or other provisional status,
 - The Bachelor's degree major of the teacher, and any other graduate certifications.
 - Whether the child is receiving services by any paraprofessionals (aides) and, if so, their qualifications.
-

PROGRAMS FOR HOMELESS CHILDREN

Lincoln County School District #2

Pursuant to the No Child Left Behind Act of 2001, the purpose of this notice is to provide you with information regarding the general rights provided by Title X, Part C (b) of the No Child Left Behind Act of 2001.

If your family has become homeless during an academic year or between academic years, your child shall continue to attend the school he/she has been attending for the duration of the family's homelessness. If the family becomes permanently housed during the academic year, the child shall remain in the school in which he/she is already attending.

You may enroll your child in any public school attended by non-homeless students who live in the same attendance area in which your child is actually living and eligible to attend. If you wish to enroll your child in a different school than the one he/she is currently attending, you must notify the District's homeless liaison in writing of your desire to enroll your student in another school in which he/she is eligible to attend.

If you need further assistance, contact Lincoln country School District #2's Homeless Liaison: Kelly Tolman, Director of Instruction, Afton, Wyoming, and (307) 886-3811.

McKinney-Vento Homeless Act

District Responsibilities and Procedures

The following responsibilities and procedures are to be adhered to as the district complies with the McKinney-Vento Homeless Act.

The district will ensure access to school and appropriate services by:

- Designating a contact person as a liaison for homeless children
- Reviewing and revising policies that may impede homeless students' access to school
- Disseminating public notice of the educational rights of homeless children
- By ensuring identification of children experiencing homelessness
- Offering services to homeless students that are offered to non-homeless students, including transportation services and educational services for which the student is eligible
- Ensuring that homeless children are not segregated or stigmatized because of their homelessness
- Maintaining and transferring records in a timely fashion
- Assisting with immunizations
- Promoting awareness among staff of the needs of students experiencing homelessness.

The district will reduce school transfers and enhance educational stability and continuity by:

- Keeping children in their school of origin to the extent feasible, except when doing so is contrary to the wishes of the parents/guardian.
- Ensuring the right to attend school of origin extends for the entire duration of homelessness.

The district will strengthen parental choice and involvement by:

- Ensuring homeless parents are fully informed of the enrollment options and educational opportunities available to their children
- Providing written explanations to parents should disputes arise over school selection or school enrollment
- Providing homeless parents with meaningful opportunities to participate in the education of their children.

The district will ensure educational rights of unaccompanied youth by:

- Immediately enrolling unaccompanied youth
- Maintaining unaccompanied youth in school of origin to the extent feasible, unless this is against the youth's wishes

Immediately enrolling youth in the school to which they seek enrollment pending resolution of any disputes regarding such placement.

District Responsibilities and Procedures Under NCLB
Title I, Part C, Migrant Children
Lincoln County School District #2

Migratory child means a child who is, or whose parent, spouse or guardian is, a migratory agricultural worker, including those employed in forestry or fishing.

It is the mission of Lincoln County School District Number Two to meet the academic needs of migrant students by providing quality educational programs, ensuring the efficient use of resources, and by providing innovative leadership.

To this end the district is committed to:

- Ensuring that migrant children are prepared to enter school healthy and ready to learn;
- Providing ESL credentialed teachers to teach migrant students who have bilingual language issues;
- Enabling migratory children to fully participate in the educational program by accessing necessary support services;
- Tracking and transferring migrant student data between schools and/or school districts;
- Locating migratory children and ensuring they are provided with appropriate educational services;
- Encouraging migrant parents to become involved in meaningful school planning to address the educational disruptions and other problems resulting from frequent moves;
- Providing parent training which will support learning.

Applicants for admission and employment, students, parents, persons with disabilities, employees, and all unions or professional organizations holding collective bargaining or professional agreements with **Lincoln County School District #2** are hereby notified that this school district does not discriminate on the basis of race, sex, color, national origin, age, religion, or disability, in admission or access to, or treatment or employment in, its programs and activities. Any person having inquiries concerning the school's compliance with the regulations implementing Title VI, Title IX, The Americans with Disabilities Act (ADA) or Section 504 is directed to contact the following individual who has been designated to coordinate efforts to comply with the regulations regarding nondiscrimination- Mark Taylor, PO Box 219, 222 E. 4th Avenue, Afton, WY 83110, (307) 885-3811.

The State of Wyoming provides Hathaway Merit and Needs Scholarships to Wyoming students attending the University of Wyoming and Wyoming community colleges. Every Wyoming student who meets the merit requirements can earn a Hathaway Merit Scholarship. Contact your school counselor for more information.

**ATTENDANCE POLICY
GRADES K-8**

1. The Board of Education embraces the philosophy that regular, high attendance of students is basic to school success. The Board supports the premise that attendance is a responsibility shared by parents and the school.
2. In order to promote common understanding of state law regarding attendance, selected excerpts of the Wyoming Education Code in this policy are included as attachment JED-A.
3. Pursuant to Sec. 21-4-104 (a)(i), Wyoming statutes, the following definitions are provided by this school district. Excused absences shall be those absences for the following reasons:
 - Personal illness;
 - Funerals weddings, deaths, or extraordinary events with the family;
 - Medical or dental appointments not possible during other than school time;
 - Family emergencies; and,
 - School related business or activities with the sanction or approval of the school.

Unexcused absences shall be defined as all other absences not defined as excused.

4. For the purposes of the remainder of this policy there will be no distinction made between excused and unexcused absences.

In cases where students miss more than 20 days during the year, they will be referred to the building intervention team for consideration of:

- making the time up during afterschool sessions or Saturday sessions,
 - summer school,
 - retention, and/or
 - referral to Social Services and/or law enforcement authorities for educational neglect.
5. An appeal process will allow parents to request an exception to this policy. An appeals committee consisting of the Director of Instruction, an elementary school administrator, a junior high administrator, and two parents selected by the Superintendent will consider appeals. Parents are to complete the Request for Exception of LCSD#2 Attendance Policy for Grades K-8 (JED) in full prior to consideration by the appeals committee.

Amended: April 12, 2001
 Amended: January 13, 2000
 Amended: October 13, 1999
 Adopted: October 8, 1998

Lincoln County School District No. 2, Wyoming

COMPULSORY ATTENDANCE

21-4-102: When attendance required; exemptions

1. Every parent, guardian or other person having control or charge of any child who is a resident of this state and whose seventh birthday falls on or before September 15 of any year and who has not yet attained his sixteenth birthday or completed the tenth grade shall be required to send such child to, and such child shall be required to attend, a public or private school each year, during the entire time that the public schools shall be in session in the district in which the pupil resides; provided, that the board of trustees of each school district may exempt any child from the operation of this article when:
 - a. the board believes that compulsory attendance in school would be detrimental to the mental or physical health of such child or the other children in the school; provided, the board may designate at the expense of the district a medical doctor of its choice to guide it and support it in its decision;
 - b. the board feels that compulsory school attendance might work undue hardship. The board may conduct a hearing on issues pursuant to this paragraph by executive session; or,
 - c. the child has been legally excluded from the regular schools pursuant to the provisions of W.S. 21-4-306.

2. A home-based educational program shall meet the requirements of a basic academic educational program pursuant to W.S. 21-4-101(a)(vi). It shall be the responsibility of every person administering a home-based educational program to submit a curriculum to the local board of trustees each year showing that the program complies with the requirements of this subsection. Failure to submit a curriculum showing compliance is prima facie evidence that the home-based educational program does not meet the requirements of this article.

21-4-103. Enforcement of article; appointment and compensation of attendance officers. The primary responsibility for the enforcement of this article shall be upon the board of trustees of the school district, which shall appoint an attendance officer or officers to carry out the provisions of this article. Said officer shall be paid out of the district treasury such sum as may be provided in the order of appointment.

21-4-104. Duties of attendance officers.

1. Subject to the policy of the board of trustees, it shall be the duty of each attendance officer to:
 - a. counsel with students, parents, guardians or custodians and teachers; and to investigate the causes of unexcused absences;
 - b. give written notice to the parent, guardian, or custodian of any child having an unexcused absence that the attendance of such child at school is required by law. If after such notice has been given, the child has a second unexcused absence, which the attendance officer reasonably believes was due to the willful neglect or failure of the parent, guardian, or custodian of the child, then he shall make and file a complaint against such parent, guardian, or custodian of such child before a justice of the peace of the proper county or the district court for the violation of W.S. 21-4-102.

Amended: March 8, 2000
 Adopted: October 8, 1998

Lincoln County School District No. 2, Wyoming

ADMINISTRATIVE GUIDELINES FOR SCHOOL BUS BEHAVIOR

The principle purpose of busing services is providing safe, efficient, and consistent transportation for students between school and home. School bus rules are intended to provide bus drivers and administrators uniform ways to assure student safety and the protection of property.

1. Each student is to be given a written copy of: LINCOLN COUNTY SCHOOL DISTRICT NO. 2 School Bus Rules and Regulations. These rules are to be discussed with the students by the bus driver at the beginning of the school year.
2. Improper conduct on the buses will result in the loss of that privilege.
3. The driver of the bus is in complete charge of the students. The driver's word shall be respected the same as a teacher or principal.
4. Violation of bus rules may be grounds for immediate discipline by the bus driver and/or principal.
5. When an offense occurs the bus driver will follow these guidelines:
 - The driver will talk with the student with as much privacy as possible, explaining to the student the problem as the driver sees it.
 - The student will have an opportunity to tell his side of the problem and the driver will listen carefully as the student tells his side.
 - The student may be given direction for improvement. A specific seat may be assigned for a period of time.
 - The driver will keep a detailed record of student bus rule offenses, action taken by the driver and behavior changes required by the student.
 - A copy of this written record will be given to the principal.
 - Parents may be notified by the driver if the behavior warrants it.

When the principal must be involved, parents will be notified regarding the misbehavior, corrective action and consequences.

GUIDELINES FOR DISCIPLINARY ACTION

<u>Offense</u>	<u>Action</u>
1. Inappropriate conduct such as profane or obscene language, fighting, harassment, boisterous behavior, rude or discourteous behavior, throwing items on the bus:	First Offense: Verbal and written warning to student and parents. Second Offense: Suspension of bus privileges for up to 5 school days. Conference with parents/school before reinstatement. Apologies where appropriate. Subsequent Offense: Suspension from bus riding privileges for remainder of the year, with the prerogative of appealing to the Superintendent for reinstatement after 45 school days.
2. Possession/Use of Controlled Substances:	First Offense: Suspension of bus privileges for 5 to 10 school days. Parental/school conference. Authorities notified. Second Offense: Recommendation for termination of bus riding privileges. Authorities notified.
3. Vandalism:	First Offense: Payment for damage to the bus (materials and labor). Suspension from bus privileges for up to 5 days. Parental/school conference, assigned seat. Second Offense: Recommendation for termination of bus riding privileges.
4. Littering:	First Offense: Suspension up to 3 days. May clean two buses in lieu of suspension. One week principal detention. Second Offense: Up to 5 days suspension of bus privileges. Subsequent Offense: Suspension from bus riding privileges for

-
- | | |
|-------------------------------------|---|
| 5. Unsafe Loading/Unloading: | remainder of the year, with the prerogative of appealing to the Superintendent for reinstatement after 45 school days.
First Offense: Suspension of bus privileges for up to 5 school days. Parental/school conference, assigned seat.
Second Offense: Suspension of bus privileges for remainder of the school year, with the prerogative of appealing to the Superintendent for reinstatement after 45 school days. |
| 6. Possession of a weapon on a bus: | Potential suspension of bus riding privileges or expulsion from school and bus riding privileges. (See Policy JICI) |

In addition, the following Rules and Regulations are to be followed.

- A. Students will be expected to be ready, both at home and at school for the bus. (Buses will come to a stop, wait no longer than 15 seconds, and then proceed).
- B. Students will enter and exit the bus in an orderly manner. Upon entering the bus, the students will go directly to their seats.
- C. Students will remain seated at all times while the bus is in motion, with no more than three (3) students per seat.
- D. No arms, other parts of the passengers' bodies, or objects shall be extended out of the windows.
- E. Animals or any kind of fowl will not be transported under any circumstances. (If such is the case, students will not be permitted to board the bus).
- F. Buses will travel only established routes. Elementary students will need permission to be let off at stops other than their own homes.

For all of the above offenses (A-F), the bus driver and principal may jointly impose penalties similar to those mentioned above.

Students, parents, bus drivers, and school officials have the obligation to observe and the responsibility to enforce these rules and regulations for the safety of the bus passengers.

NOTIFICATION OF FERPA

Lincoln County School District Number Two will annually notify parents and eligible students (students who have reached the age of 18 or who are legally emancipated) of their rights under FERPA (Family Rights and Privacy Act). This notification will be provided directly to parents and eligible students at the beginning of each school year and after any substantive change in such legislation. This notification will provide information concerning the following:

1. The right to inspect and review education records.
2. The right to request an amendment of education records.
3. Types of information the district has designated as directory information.
4. Procedure to opt-out of disclosure of directory information.
5. The right to file a complaint with the Family Policy Compliance Office in the United States Department of Education.

SEE PROCEDURE JRAA-R

AMENDED: July 18, 2007

ADOPTED: June 5, 2004 (PPRA content moved to JRAB)

Lincoln County School District #2, Wyoming

STUDENT PRIVACY PROTECTION AND PARENTAL RIGHT TO INSPECT CERTAIN MATERIAL

Parental right to inspect surveys:

The parents of a student enrolled in Lincoln County School District #2 shall have the right to inspect, upon written request, a survey created by a third party before the survey is administered or distributed by the school to the student. Upon receiving such written request, the school shall provide the parent requesting such survey information, a copy of the survey prior to administering or distributing the survey to that parent's child.

The school district recognizes that students are not required to respond to surveys requesting certain types of information. Specifically, the student is not required to provide information regarding the following issues:

1. Political affiliations or beliefs of the student or the student's parent;
2. Mental or psychological problems of the student or the student's family;
3. Sex behavior or attitudes;
4. Illegal, anti-social, self-incriminating, or demeaning behavior;
5. Critical appraisals of other individuals with whom respondents have close family relationships;
6. Legally recognized privileged or analogous relationships, such as those of lawyers, physicians, and ministers;
7. Religious practices, affiliations, or beliefs of the student or student's parent;
8. Income (other than that required by law to determine eligibility for participation in a program or for receiving financial assistance under such program).

Upon the school's receipt of a survey requesting information described by any of the subjects above, the school district shall, within a reasonable time before distributing that survey, give notice to parents of the students to whom the survey is directed. This notice shall:

1. Describe the survey;
2. Indicate who will have access to the survey results;
3. Indicate whether the survey is anonymous;
4. Inform the parents of their right to inspect the survey; and
5. Notify the parents that their child is not required to respond to those particular subjects listed above.

If a parent desires that his/her child shall not take the survey, that parent must notify the school in writing of his/her request.

Occasionally, the school may administer surveys involving the collection, disclosure or use of personal information collected from students for the purpose of marketing or for selling that information, or for otherwise providing that information to others for that purpose. The school district shall notify parents at the beginning of the school year when such surveys may be administered, or when they are expected to be scheduled. In the event of the administration of such a survey, the school district will take measures to protect student privacy.

Each parent of a student at Lincoln County School District #2 shall have the right, upon written request, to inspect any instrument used in the collection of personal information in the above paragraph before the instrument is administered or distributed to the students.

Parental right to inspect instructional material:

Any parent of a student of Lincoln County School District #2 may, upon written request of the parent, inspect any instructional material used as part of the educational curriculum for the student. Such written request shall be delivered to the Principal's office. Upon receiving such written request, the Principal, or his/her designee shall respond to the written request by notifying the parent when he/she may inspect the requested material. The Principal or his designee shall respond within a reasonable time following the

receipt of such written request, and shall make the requested materials available for inspection within a reasonable time following receipt of such written request.

Physical examinations and screenings:

From time to time, the school district may deem it necessary to perform physical examinations or screenings on students. Such screenings may include, but not be limited to: hearing screening, vision screening, physical examinations, and other examinations or screenings for the general health and welfare of the students. Each year at the beginning of the school year, the school district shall directly notify the parents of the specific or approximate dates during the school year when the physical examinations or screenings are scheduled or expected to be scheduled including a description of each screening. The school district may require students to obtain physical examinations prior to participating in any athletic or extra-curricular activities. The school shall notify the parents of any non-emergency, invasive physical examination or screening that is:

- a) required as a condition of attendance;
- b) administered by the school and scheduled by the school in advance; and
- c) not necessary to protect the immediate health and safety of the student or of other students.

Parents who do not want their child to participate in such screening or examination must deliver written notice prior to the date of such scheduled screening or examination, and such written notice shall specifically state that the parent does not want his/her child to be subject to the particular screening or examination. The school district may also perform physical examinations or screenings without notice to the parents in an emergency situation where a student has been injured in a manner which required immediate attention.

SEE PROCEDURE JRAB-R

ADOPTED: July 18, 2007

Lincoln County School District #2, Wyoming

JRAB
2

**Lincoln County School District Number Two
NOTICE TO PARENTS OF RIGHTS UNDER FERPA
FOR ELEMENTARY AND SECONDARY SCHOOLS**

The Family Educational Rights and Privacy Act (FERPA) affords parents and students over 18 years of age ("eligible students") certain rights with respect to the student's education records. These rights are:

1. The right to inspect and review the student's education records within 45 days of the day the School receives a request for access. Parents or eligible students should submit to the School principal a written request that identifies the record(s) they wish to inspect. The principal will make arrangements for access and notify the parent or eligible student of the time and place where the records may be inspected.
2. The right to request an amendment of the student's education records that the parent or eligible student believes is inaccurate or misleading or otherwise in violation of the student's privacy rights under FERPA. Parents or eligible students may ask the School to amend a record that they believe is inaccurate or misleading. They should write the School principal, clearly identify the part of the record they want changed, and specify why it is inaccurate or misleading. If the School decides not to amend the record as requested by the parent or eligible student, the School will notify the parent or eligible student of the decision and advise them of their right to a hearing regarding the request for amendment. Additional information regarding the hearing procedures will be provided to the parent or eligible student when notified of the right to a hearing.
3. The right to consent to disclosures of personally identifiable information contained in the student's education records, except to the extent that FERPA authorizes disclosure without consent. One exception, which permits disclosure without consent, is disclosure to school officials with legitimate educational interests. A school official is a person employed by the School as an administrator, supervisor, instructor, or support staff member (including health or medical staff and law enforcement unit personnel); a person serving on the School Board; a person or company with whom the School has contracted to perform a special task (such as an attorney, auditor, medical consultant, or therapist); or a person or student serving on an official committee, such as a disciplinary or grievance committee, or assisting another school official in performing his or her tasks. A school official has a legitimate educational interest if the official needs to review an education record in order to fulfill his or her professional responsibility. Upon request, the School discloses education records, including disciplinary records relating to suspension and expulsion, without consent, to officials of another school district in which a student seeks or intends to enroll.
4. The right to file a complaint with the U.S. Department of Education concerning alleged failures by the School to comply with the requirements of FERPA. The name and address of the Office that administers FERPA are: **Family Policy Compliance Office, U.S. Department of Education, 400 Maryland Avenue, SW, Washington, DC 20202-4605**

Directory Information

The Family Educational Rights and Privacy Act (FERPA), a Federal law, requires that Lincoln County School District Number Two, with certain exceptions, obtain your written consent prior to the disclosure of personally identifiable information from your child's education records. However, Lincoln County School District Number Two may disclose appropriately designated "directory information" without written consent, unless you have advised the District to the contrary in accordance with District procedures. The primary purpose of directory information is to allow the Lincoln County School District Number Two to include this type of information from your child's education records in certain school publications.

Examples include:

- A playbill, showing your student's role in a drama production;
- The annual yearbook;
- Honor roll or other recognition lists;
- Graduation programs; and
- Sports activity sheets, such as for wrestling, showing weight and height of team members.

Directory information, which is information that is generally not considered harmful or an invasion of privacy if released, can also be disclosed to outside organizations without a parent's prior written consent. Outside organizations include, but are not limited to, companies that manufacture class rings or publish yearbooks. In addition, two federal laws require local educational agencies (LEAs) receiving assistance under the Elementary and Secondary Education Act of 1965 (ESEA) to provide military recruiters, upon request, with three directory information categories - names, addresses and telephone listings - unless parents have advised the LEA that they do not want their student's information disclosed without their prior written consent.

If a parent does not want Lincoln County School District Number Two to disclose directory information from their child's education records without prior written consent, the parent must notify the District in writing by September 15 of the current school year. Lincoln County School District Number Two has designated the following information as directory information:

- Student's name
- Participation in officially recognized activities and sports
- Address
- Telephone listing
- Weight and height of members of athletic teams
- Electronic mail address
- Photograph
- Degrees, honors, and awards received
- Date and place of birth
- Dates of attendance
- Grade level
- Most recent previous education agency or institution attended

AMENDED: July 18, 2007
ADOPTED: June 5, 2004 (PPRA content moved to JRAB-R)

Lincoln County School District #2, Wyoming

STUDENT PRIVACY PROTECTION AND PARENTAL RIGHT TO INSPECT CERTAIN MATERIAL

The Protection of Pupil Rights Amendment (PPRA) is a federal law that requires Lincoln County School District Number Two to notify parents and obtain consent or allow parents to opt their minor children out of participating in certain school activities. These include the right to:

- *Consent* before students are required to submit to a survey that concerns one or more of the following protected areas if the survey is funded in whole or in part by a program of the U.S. Department of Education.
 1. Political affiliations or beliefs of the student or student's parent;
 2. Mental and psychological problems of the student and his/her family;
 3. Sex behavior or attitudes;
 4. Illegal, anti-social, self-incriminating or demeaning behavior;
 5. Critical appraisals of other individuals with whom respondents have close family relationships;
 6. Legally recognized privileged relationships, such as those of lawyers, physicians, and ministers;
 7. Religious practices, affiliations, or beliefs of the student or student's parent; or
 8. Income (other than that required by law to determine program eligibility).
- *Receive* notice and an opportunity to opt a student out of:
 1. Any other protected information survey, regardless of funding;
 2. Any non-emergency invasive physical exam or screening required as a condition of attendance, administered by the school or its agent and not necessary to protect the immediate health and safety of a student, except for hearing, vision, or scoliosis screenings, or any physical exam or screening permitted or required under State Law; and
 3. Activities involving collection, disclosure, or use of personal information obtained from students for marketing, or to sell or otherwise distribute the information to others.
- *Inspect*, upon request and before administration or use of:
 1. Protected information surveys of students;
 2. Instruments used to collect personal information from students for any of the above marketing, sales, or other distribution purposes; and,
 3. Instructional material used as part of the educational curriculum.

If a parent wishes to review any survey instrument or instructional material used in connection with any protected information or marketing survey, the parent must submit a request to Lincoln County School District Number Two, 222 East 4th Avenue, Afton, WY 83110. The district will then notify the parent of the time and place where they may review these materials within 5 business days of the request. Parents have the right to review a survey before the survey is administered to a student.

Please note that the parental rights contained in this document transfer from the parents to any student who is 18 or older or an emancipated minor under State law.

This law does not apply to any physical examination or screening that is permitted or required by State law, including physical examinations or screenings permitted without parental notification.

AMENDED: July 18, 2007
 ADOPTED: June 5, 2003 (as part of JRAA-R)
 Lincoln County School District #2, Wyoming

STUDENT DRESS AND APPEARANCE

The Student Dress Code of Lincoln County School District #2 reflects the mission of the Board, which includes providing a safe, non-distracting, and welcoming learning atmosphere. As such, we believe that our school dress code should contribute to a safe and respectful learning and teaching environment. As a board, we believe that the responsibility for meeting the expectations of the Dress Code is primarily that of the students and the parents/guardians of the students.

Lincoln County School District #2 does not desire that our employees spend inordinate amounts of time policing fashion.

In order to promote understanding and positive relations with students and parents, Lincoln County School District #2 establishes the following guidelines for dress and appearance in all schools.

STUDENT DRESS & APPEARANCE GUIDELINES

1. All clothing shall be clean, neat and unexaggerated.
2. Clothing or tattoos with alcohol or tobacco advertisements, inappropriate writing, or bathroom humor may not be worn.
3. Pants need to be secured at the waist so that underclothing is not showing. Clothes that have holes in them may not be worn.
4. Immodest, tight fitting or overly loose clothing shall not be worn.
5. When shorts, skorts, skirts, or dresses are worn, the bottom of the hem must touch the kneecap.
6. Bare midriff shirts, sleeveless shirts, blouses, tank tops, or any other type of clothing that permits underclothing or skin normally covered by underclothing to be seen while standing, sitting or bending, are not to be worn.
7. Shoes must be worn at all times. Wheels, noisemakers, or damaging equipment on footwear are not permissible.
8. Heavy coats are to be left in lockers. Light jackets, blazers, vests, sweaters, and sweatshirts may be worn to classes. Full length jackets/coats such as those commonly referred to as "trench" coats or "dusters" are not allowed.
9. Hats, bandannas, sunglasses, and pajama pants are not to be worn.
10. Inappropriate types of chokers, heavy chain necklaces, other heavy chains, spike necklaces and wristbands or wallet chains are not allowed.
11. Distracting hair styles (for example high spiked hair, hair carvings, mohawks) or unnatural hair colorings (for example bright green, purple, fluorescent orange) are not allowed.
12. Pierced jewelry is limited to the ears only. Due to safety reasons nose rings, lip rings, tongue piercing rings, or any other body piercing is not permitted at school. (Limited to a maximum of 2 earrings per ear.)
13. A voluntary school uniform will always satisfy these guidelines.
14. There may be special days when the dress code may be relaxed or altered.

The above guidelines are minimal requirements for schools established by the district. School administrators in consultation with faculty, parents, and students may establish more guidelines, as needed, for their schools.

A protocol for dealing with non-compliance of these guidelines has been established at each school. Training for school personnel on how to address non-compliance of the dress code will be provided on a regular basis.

AMENDED: October 2, 2003

ADOPTED: July 16, 2003

Lincoln County School District #2, Wyoming

WEAPONS IN SCHOOL

Possession of a weapon on school property or at any school sponsored activity is prohibited. A person found to be in possession of a weapon on school premises before, during, or after school, or at any school sponsored activity, will be subject to administrative and/or legal action. The Board of Trustees shall, subject to the case-by-case modification permitted by this subsection, require the district superintendent to expel from school for a period of one (1) year any student determined to possess, use, transfer, carry, or sell a deadly weapon as defined under W.S. 6-1-104(a)(iv).

Deadly weapons as defined in Wyoming statute are firearm, explosive or incendiary material, motorized vehicle, an animal or other device, instrument, material or substance, which in the manner it is used or is intended to be used is reasonably capable of producing death or serious bodily injury.

Administrators or other delegated school officials, in their professional judgment, will confiscate any article previously identified as a weapon as defined above. Such weapons will be submitted to the appropriate law enforcement agency. Articles previously identified above and any other article deemed a weapon will be confiscated and disciplinary and/or legal action will be taken. The appropriate law enforcement agency will be called.

The following conditions constitute interpretations which permit exceptions to the possession or use of weapons:

1. Weapons which are under the control of law enforcement personnel;
2. Weapons that are registered and handled in a legal manner for the purpose of education as authorized by the principal; and,
3. Weapons properly registered and handled during the community use of school facilities.

21-4-305

AMENDED: June 22, 2006
ADOPTED: October 12, 1994

Lincoln County School District #2, Wyoming

STUDENT WELLNESS PROGRAM

Intent:

Lincoln County School District #2 shall promote student wellbeing and academic achievement by supporting quality nutrition and physical activity as part of the learning environment. The District's primary goal is to help students develop positive attitudes, behaviors, and skills associated with lifelong healthful eating patterns as well as learn the benefits of a physically active and healthful lifestyle.

Rationale:

Healthy eating patterns, respect for body-size differences, and physical activity are essential for students to reach their academic potential, full physical and mental growth, and lifelong health and wellbeing. Because students are in school for a substantial portion of the day, school districts have a responsibility to help students establish and maintain lifelong, healthy eating and physical activity patterns.

Component 1: Nutrition Education

1. Students in grades K-12 shall receive nutrition education according to State and District health education curriculum standards.
2. The district shall provide ongoing training for foodservice staff in the area of nutrition.

Component 2: Physical Activity

1. Students in grades K-8 shall receive physical education that actively engages all youth. Students in grades 9-12 shall have the opportunity to participate in a variety of physical education courses that align with Wyoming Physical Education Content and Performance Standards.
2. Each school shall provide elementary students daily recess.
3. Teachers and other school personnel shall not withhold a child from recess and/or physical education on a regular basis or for an extended period of time, unless a parent of the child is informed.
4. Schools shall provide physical activity programs that feature a broad range of competitive and cooperative opportunities that allow students to have a choice of activities in which they can participate.

Component 3: Nutrition Standards for All Food Available on Each School Campus During the School Day

1. During each school day the nutrition services program shall offer breakfast and lunch that meet the guidelines of the USDA's National School Lunch and Breakfast Programs.
2. The school district shall use the *Dietary Guidelines for Americans*, the USDA School Meal Program requirements, and the criteria for the USDA Healthier US School Challenge when deciding what foods and beverages will be available to students.
3. Menus are planned with input from students.
4. School personnel shall offer no competitive foods for sale during the school day without prior written permission from the building principal. Sale of food and beverage items by students is prohibited on school property except when the student is participating in a school-sponsored fundraiser or a school store that is operating under the supervision of a staff member and within the parameters established by this policy.
5. This policy does not limit or prohibit students and/or employees from bringing foods and beverages of choice with them to school. Each school may implement rules and procedure within the guidelines of this policy for dealing with foods and beverages that are brought on campus.

Policy for foods and beverages sold in vending machines, snack bars, school stores, and concession stands on school campuses.

6. The principal in each school is responsible for monitoring the content of food and beverages for sale in vending machines, school stores, and fund raisers to ensure that only health-promoting foods are available to students during the school day.
7. Only the foods and beverages listed may be sold on school property during the school day : water; milk, including flavored milk; 100% fruit juices; electrolyte replacement beverages; nuts, cheese, seeds; fresh fruits or vegetables; dried fruits or vegetables; low-fat dairy foods; packaged fruits in their own juices; and other food items containing: not more than 35% of total calories from

fat, not more than 10% of those calories from saturated fat; and not more than 35% of their total weight in sugar. Carbonated beverages and beverages containing caffeine shall not be distributed on school property during the school day.

8. Foods and beverages that have as the first ingredient: sugar, corn syrup, shortening, lard, partially or fully hydrogenated oil, or similar ingredients, may not be sold to students on school district property during the school day.
9. The building principal may authorize exceptions to this policy for special events.

Policy for refreshments served at parties, celebrations, and meetings during the school day.

10. The school prohibits the distribution and service of food items including treats that are prepared in individual homes. Food for classroom parties, birthday celebrations, or any occasion must be purchased from a source that is subject to state food inspection regulations. All food to be shared with other students must be commercially prepared, pre-packaged, unopened and, when possible, individually wrapped.
11. The school will limit celebrations in classrooms that involve food during the school day. The number of non-nutritional food and beverage items available for student consumption during celebrations cannot exceed the number of items that meet the requirements of the Healthier US School Challenge.

Component 4: Other School-Based Activities Designed to Promote Student Wellness Goals

1. School personnel will provide a clean, safe, enjoyable meal environment for students.
2. Students shall have adequate time to eat.
3. The school prohibits the use of food as a punishment. Schools are encouraged to limit the use of food for reinforcement.
4. Advertisements in the school shall be consistent with the goals of a healthy school nutrition environment.

Component 5: Maintenance and Utilization of a District Wellness Advisory Council and Monitoring and Review of the Policy

1. The school district shall utilize a District Wellness Council.
2. It is recommended that the District Wellness Council include: administrator, food service director/manager, school nurse, parent representative, student representative, teacher, PE/health teacher, and a family and consumer science teacher.
3. Each school's administrator shall ensure compliance with all federal, state, and local regulations pertaining to the wellness policy.

ADOPTED: June 22, 2006

Lincoln County School District #2, Wyoming

HARASSMENT, INTIMIDATION AND BULLYING

Harassment, intimidation or bullying of students at school is prohibited.

Harassment, intimidation or bullying means any intentional gesture or any intentional written, verbal or physical act that a reasonable person under the circumstances should know will have the effect of:

1. Harming a student physically or emotionally, damaging a student's property or placing a student in reasonable fear of personal harm or property damage; or
2. Insulting or demeaning a student or group of students, causing substantial disruption in, or substantial interference with, the orderly operation of school; or
3. Is so sufficiently severe, persistent or pervasive that it creates an intimidating, threatening or abusive educational environment for a student or group of students.

"Written" acts include, but are not limited to handwriting or typed communications, e-mails, text messages, blogs and other forms of electronic communications.

A "school" as defined in this policy includes a classroom or other location on school premises, a school bus or other school related vehicle, a school bus stop, an activity or event sponsored by a school, whether or not it is held on school premises, and any other program or function where the school is responsible for the child.

Students shall conduct themselves according to the rules and policies of the school district and shall conduct themselves in a respectful manner toward staff and other students.

Students who engage in bullying, harassment or intimidation shall be subject to disciplinary action, up to and including suspension or expulsion.

Students who witness harassment, intimidation or bullying of another student are encouraged to anonymously or otherwise report that conduct to a school staff member as soon as possible. Any staff member receiving a report shall forward that information to the administration. The administration will then collect as much information as possible, including, but not limited to, a description of the conduct, date, time and location of the incident, and the names of the individuals involved.

The administrator or his/her designee conducting the investigation shall document the findings and conclusions of the investigation. Based on the findings, the administration shall take appropriate disciplinary action toward the student or students.

Retaliation or reprisal against a student or other individual who makes a good faith report or complaint of harassment, intimidation or bullying is prohibited and shall not be tolerated. Anyone who engages in such retaliation or reprisal against an individual who makes a report of harassment, intimidation or bullying shall be subject to discipline, up to and including suspension or expulsion.

When the school determines that a student has been harassed, bullied or intimidated in violation of this policy, administration will implement steps or strategies to protect that student from additional harassment, intimidation or bullying and from retaliation.

Any student who is found to have made a deliberate or intentional false accusation, report or complaint is subject to discipline, up to and including suspension or expulsion.

At the start of each school year, every building principal shall ensure that the districts harassment, intimidation and bullying policy is reviewed with all students. This policy shall be included in the student manual or handbook and shall also be available to the public on the school district's website in a manner to be determined by the superintendent or his/her designee.

The school district shall incorporate training and education on this policy in its professional development programs and the policy shall be provided to volunteers and other noncertified employees of the district who have significant contact with students.

W.S. 21-4-312(a)(i)

ADOPTED: December 10, 2009
Lincoln County School District #2, Wyoming

STUDENT CONDUCT

All pupils are expected to comply with the printed school regulations, as well as other commonly accepted standards of good behavior, pursue the required course of study and submit to the authority of the administration, teaching staff and all other persons employed for the purpose of instructing and supervising students.

Administrative and/or administrator designee is authorized to suspend any pupil for up to five (5) days for violation of approved rules of conduct. Any days beyond five (5) require superintendent approval (not to exceed 10 consecutive school days).

The following constitute infractions of approved rules of conduct:

1. Willful disobedience of the staff
2. The possession or use of tobacco, alcohol, illegal drugs or a substance used for the purpose of altering the mental processing, impairing the consumers' judgment or motor skills or contrary to the lawful intended use of the substance upon school premises or at school approved activities
3. Profanity or vulgarity
4. Truancy and tardiness
5. Inappropriate public display of affection
6. Unauthorized or inappropriate use of vehicles on school property
7. Vandalism of or tampering with district property
8. Offenses that may be detrimental to the welfare or safety of other pupils
9. Bullying, hazing or harassing others
10. Any other behavior that in the judgment of school authorities is detrimental to the welfare, safety and educational environment of others

The above prohibited actions shall be printed in a handbook or other publication and made available to students and parents.

SEE PROCEDURE JFC-R

AMENDED: April 14, 2011

ADOPTED: December 7, 1978

Lincoln County School District #2, Wyoming